



Celebrating 25 Years of Excellence - Since 1995

ASM Warriors' Weekly

16 Nov 2020

| Mon 16 Nov | Tue 17 Nov | Wed 18 Nov | Thu 19 Nov | Fri 10 Nov |
|--|------------|--------------------------------------|--|------------|
| Day 7 | Day 1 | NO CLASSES | Day 2 | Day 3 |
| WEAR TRADITIONAL MOROCCAN CLOTHING 9.55am-10.10am SPECIAL Moroccan Appreciation GMeet Assembly | | Moroccan Independence Day | 9.30am - 10.00am Parent Coffee Morning (Mission & Vision) with Dr Asato Google Meet Link: meet.google.com/ win-bdwo-ort | |

Monday 16th Nov 9:55am - 10:10am SPECIAL Moroccan Appreciation Assembly led by the Arabic Department

Google Meet link: <https://meet.google.com/tsd-amom-nit> DL students enter the Assembly at the designated time (not before) - microphone off, sound on. Teachers will project the assembly for F2F students in their classrooms.

Wear traditional Moroccan clothing on Monday!

On Monday 16th Nov please wear traditional Moroccan clothing to celebrate Moroccan Appreciation Week.

Office Hours

In an effort to better serve our students and families, we will be changing office hours effective Monday, November 16. The new schedule is designed to provide increased flexibility and effectiveness overall for improved learning.

Days: Monday, Tuesday, Thursday

Duration: 40 minutes

Time frame: **4:30 - 6:00pm** (flexible time set collaboratively with students)

Student Council

Please congratulate the following students as they assume their responsibilities in Student Government. Each student made a video explaining their aims in their elected roles:

Student Body President: Yasmine Chemmaa G11 Video: [Yasmine](#)

Student Body Vice President: Ralia Benabbes-Taarji G11 Video: [Ralia](#)

Student Body Secretary: Manar Elmissouab G10 Video: [Manar](#)

Middle School President: Sara Soufny G7 Video: [Sara](#)

Basketball Court - Closed this week

The Basketball Court will be **closed** during recess/lunch to ensure health and safety.

Future Dates...

A new monthly initiative called 'Career Connections' will start in just over a week... on **Wednesday November 25th (12.15 - 12.45pm)**. Students will have the valuable opportunity to connect virtually with ASM Alumni and other guest speakers to find out more about their different experiences within their chosen careers. Our first guest speaker will be:

Mr. Hamza Aboufirass, 2012 ASM graduate, 2014 Full Sail University graduate in film.

Topic: Entertainment Production

A Google Meet link will be provided in next week's Warriors Weekly!

Feature Articles...

Moroccan Appreciation!

Article by Jessica Abou Zhib (Grade 10)



Moroccan Appreciation at ASM...

ASM students will be celebrating Moroccan Appreciation on November 16th (Monday) and throughout the week during our Arabic classes. **We encourage you to wear Moroccan traditional clothing on Monday November 16th.**

Moroccan Culture...

Over the centuries, the Moroccan culture has been known to be called “home” due to the welcoming nature of the Moroccan people. Language is an extremely important part of the Moroccan culture, mixing Berber and Arabic. 99% of Morocco’s people are Muslims but religious minorities are also highly respected. Moroccans are a very welcoming and tolerant people towards different cultures, ideas and ways of life. Many of our classes have been working on projects related to The Green March... the time when the Moroccan people were coordinated by the Moroccan government to walk into the Sahara Desert in a peaceful action to defend and reclaim the area in November 1975. Moroccan women and men participated in the successful Green March. ***On Monday November 16th, there will be a special Assembly about the Green March made by Upper School students.***

The Core of the Diploma Programme Model

Article by Diane Soulan (Grade 10)

- Theory of knowledge (TOK)

- The extended essay (EE)
- Creativity, Action and Service (CAS)

Theory of Knowledge: How do we know?

Theory of Knowledge explores questions about knowledge and the process of knowing. It emphasizes comparisons and connections between areas of knowledge and encourages students to become more aware of their own perspectives and the perspectives of others.

- Knowledge is acquired through:
 - Observation
 - Memory
 - Practice
 - Morals
 - Instinct
 - Faith
 - Authority

Aims of Theory of Knowledge

- Reflect on the central question “How do we know that?”
- Will be exposed to ambiguity, uncertainty and complex questions.
- Equipped to effectively navigate and make sense of the world.
- Made aware of their own perspectives, beliefs and assumptions.
- Engage with multiple perspectives, foster open-mindedness and develop intercultural understanding.
- Make connections between academic disciplines
- Consider the importance of values, responsibilities and ethical concerns relating to the production, acquisition, application and communication of knowledge.

The nature of CAS

- Creativity: exploring and extending ideas leading to an original or interpretive product or performance
- Activity: physical exertion contributing to a healthy lifestyle
- Service: collaborative and reciprocal engagement with the community in response to an authentic need

CAS complements a challenging academic programme in a holistic way, providing opportunities for **self-determination, collaboration, accomplishment and enjoyment.**

CAS examples

CAS experiences can be associated with each of the subject groups of the Diploma Programme

Group 1: creative writing, producing audiobooks for the blind or writing a movie and producing it.

Group 2: providing language lessons; developing language guides using technology; raising awareness of the culture of the language being studied through a website or other forms of communication.

Group 3: recording oral histories of people living in elderly residential facilities and creating a social enterprise addressing a community need or collaborating on a community garden.

Group 4: forming an astronomy club for younger students; helping to maintain a nature reserve or promoting physical participation in “walk to school” groups.

Group 5: teaching younger children to overcome mathematical challenges, maintaining financial accounts for a local charity or planning a mathematics scavenger hunt at school to highlight the importance of mathematics in everyday life.

Group 6: taking dance lessons that lead to a theatrical performance; participating in a community art exhibition or community initiatives (such as performances or photo exhibits) for hospitals or aged-care facilities.

CAS stages:

- Investigation
- Preparation
- Action
- Reflection
- Demonstration

Extended Essay

The Extended Essay provides students with an opportunity to undertake an in-depth interdisciplinary study of an issue of contemporary global significance manifested at a local level. Students can choose to explore a topic from one of the following global themes:

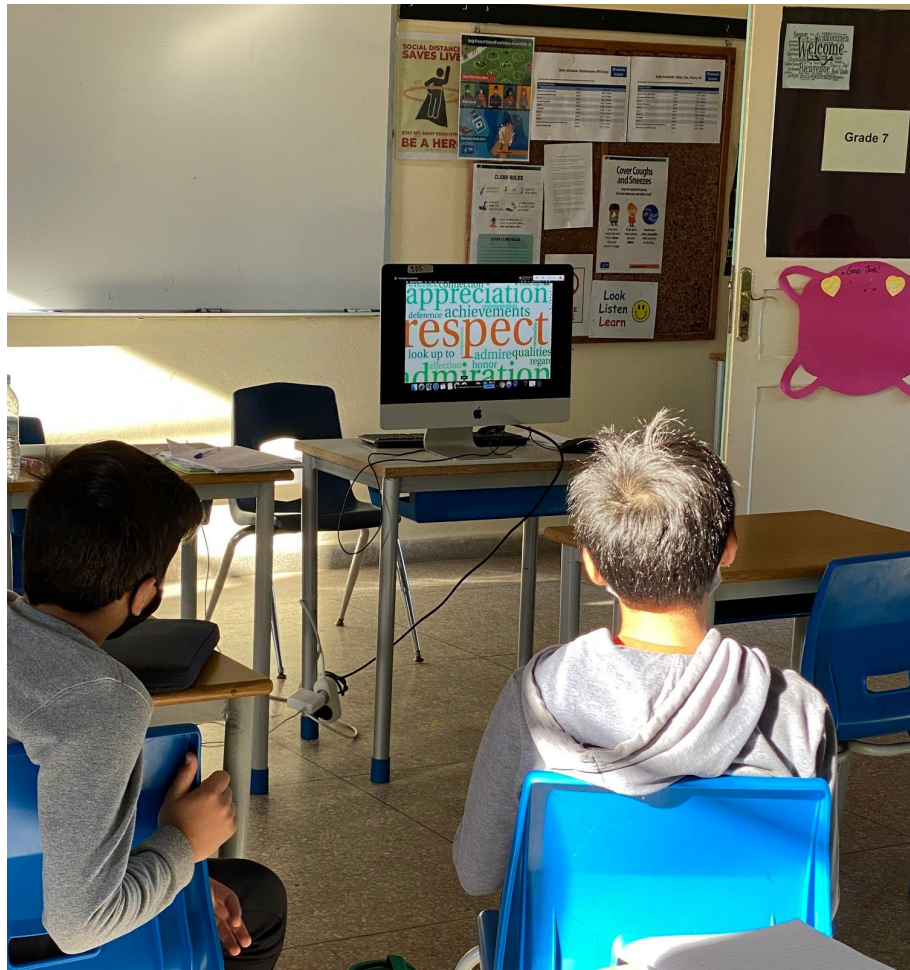
- Language, culture, identity
- Science, technology, society
- Equality and inequality
- COntlict, peace, security
- Economic and/or environmental sustainability
- Health and development

Photo Memories (Week 9)

Ready for Moroccan Appreciation Week!



MS Assembly... Thank you 8A!





MS Soccer



Grade 7 Science



Grade 11/12 Virtual University Fair



