Celebrating 25 Years of Excellence - Since 1995

ASM Warriors' Weekly

25 Jan 2021

Mon 25 Jan	Tue 26 Jan	Wed 27 Jan	Thu 28 Jan	Fri 29 Jan
DAY 3	**DAY 4**	**DAY 5**	**DAY 7**	**DAY 7**
9.55am-10.10am Upper School GMeet Assembly	**10.30am** MS GMeet Assembly led by 7B: 'Responsibility' **11.35am - 12.25pm (lunch)** Student Council Meeting **12.30am** HS GMeet Assembly led by 10A: 'Perseverance'	**Shortened Day** (50min lessons; pick-up 1.45pm) **12:15pm - 12.45pm (lunch)** ASM's Career Connections with Moulay Ahmed Aladlouni (2019)		

Welcome to ASM's Social Studies Week…

… a week during which we will celebrate the work that is taking place in Social Studies classes across the school. The week is scheduled to coincide with Martin Luther King day in the USA. Students will participate in special activities including peer presentations via Google Meet to Lower School students!

Monday 25th Jan 9:55am - 10:05am Upper School Assembly led by ASM's Student Council

Google Meet link: https://meet.google.com/tsd-amom-nit DL students enter the Assembly at the designated time (not before) - microphone off, sound on. Teachers will project the assembly for F2F students in their classrooms.

Tuesday 26th Jan Assemblies & Advisory

10.30am - MS 'Responsibility' Assembly led by 7B and Mr Bell
Google Meet link: https://meet.google.com/sbz-gyxw-uye then lesson with Advisory teachers
12.30am - HS 'Perseverance' Assembly led by 10A and Ms Young
Google Meet link: https://meet.google.com/ycd-juad-bus then lesson with Advisory teachers

Tuesday 26th Jan 11:35am - 12:25pm (lunchtime) Student Council Meeting

DL Student Council Representatives please join with the following link: Student Council GMeet

Wednesday 27th Jan 12:15pm (lunchtime) ASM's Career Connections

Students will have the opportunity to connect virtually with ASM Alumnus Moulay Ahmed Aladlouni (2019) who is currently an undergraduate at Siena College studying Economics - Topic: College Life

Video Games Club - lunchtimes in the assembly hall

All Upper School students (F2F & DL) are welcome to join the Video Games Club! Please contact Mr Lahdour tlahdour@asm.ac.ma for more information

Future Key Dates:

- Mon 1 Feb (9:55 - 10:05am) **Upper School Assembly**
- Mon Feb 8 (9:55 - 10:10am) **SPECIAL I LOVE BOOKS WEEK Upper School Assembly (English Curriculum)**
- Mon Feb 8 - Fri Feb 12 **'I Love Books' Week**
- Mon Feb 15 (9:55 - 10:05am) **Upper School Assembly**
- Thurs Feb 18th 20:00 - 22:00pm **NASA's Mission to Mars**
- 22-26 Feb - **Spring Break** (NO CLASSES)
- Mon 1st March (9:55 - 10:05am) **Upper School Assembly**
- Tues 16 March (Full Day NO CLASSES) & Wed 17 March (Afternoon NO CLASSES Upper School only) - **Parent Teacher Conferences**

Master Class: Mahi Binebine

Article by Diane Soulan (Grade 10)

Mahi Binebine, a Moroccan painter and novelist, had the generosity to welcome us into his magnificent home where he explained his art and career. Mahi Binebine was born in 1959 in Marrakech and moved to Paris in 1980 to continue his studies in mathematics, which he taught for eight years. He then had the realization that mathematics didn't quite fit him, instead he knew deep down that he was attracted to the world of art and literature. He wrote several novels that have been translated into many languages.

In 1994, Mahi Binebine emigrated to New York, where many of his paintings are located in the Guggenheim Museum. He then returned to his home, Marrakech.

Many of Mahi Binebine's work is influenced by his family experience, views on the world and humanity. Mahi Binebine wrote "Mamaya's Last Journey" as he was inspired by his brother Aziz who had taken part in the failed military coup against King Hassan II. Aziz was imprisoned in the desert camp of Tazmamart under brutal conditions.

His favorite book that he wrote is "Les funérailles du lait" in which a mother loses her child and her breast is amputated. He uses the women's breast as a symbol for humanity and motherhood. He was inspired by his mother who suffered from breast cancer and the absence of his brother Aziz.

The message Mahi Binebine wishes to spread is for humans to be united in peace and love.

Valentine's Day
By:Aahd Arnous (G10)

What is Valentine's day?

Valentine's Day (also called St. Valentine's Day) is a day (February 14) when lovers express their affection with greetings and gifts. The holiday has origins in the Roman festival of Lupercalia, held in mid-February. The festival, which celebrated the coming of spring, included fertility rites and the pairing off of women with men by lottery. At the end of the 5th century, Pope Gelasius I replaced Lupercalia with St. Valentine's Day. It came to be celebrated as a day of romance from about the 14th century. Valentine's Day is celebrated on Sunday, February 14, 2021.

What is ASM doing to celebrate Valentine's day?

Student Council is offering limited-time Valentine's Packages (for sale during lunchtimes in Room 316 - near Ms Smith's office)... please queue safe-distance using the hearts to place your order! The money raised will be used to support Atlas Kinder - an orphanage currently caring for 160 children in a village built specially for them…

- YouTube Film: Les Enfants de l'Atlas - Village Dar Bouidar (Version française)
- YouTube Film: Atlas Kinder - Village Dar Bouidar (English Version)

Items for sale:
- Rose 10 DH
- Rose + Card/Chocolate 15DH
- Rose + Card + Chocolate 20DH

Why You Should Start Reading Books

Article by Diane Soulan (Grade 10)

1. Mental stimulation

Reading is a sort of mental exercise that enlarges your knowledge, vocabulary and expression.

2. Knowledge

Reading stimulates your analytical thinking which helps you detect patterns, solve problems, and assimilate information.

3. Better Writing skills

Reading allows you to absorb writing techniques, vocabulary and ideas that will help you become a better writer. You will unconsciously copy the writing styles of authors whose writing amazed you. Enriching your vocabulary will be helpful along your lifespan as it allows you to communicate with ease.

4. Stronger Conversational Skills

Reading will develop your communication skills as it will help you learn how to use words correctly in a way that correctly expresses your emotions, beliefs, and thoughts. Reading allows conversation topics to be deeper and enriched.

5. Improved Focus and Concentration

Our attention spans are getting shorter and shorter due to technology and social media. Reading forces your brain to pay attention and focus which trains concentration (a necessary tool in life).

6. Reduces Stress

Reading is a sort of escape from reality in which you view the world from a character's point of view, making you forget the challenges and stressful situations in life. Reading eases tension and relaxes our muscles.

Tips to start reading

1. Find a reading buddy with whom you can share the events of the story with.
2. Find books that interest you by installing Goodreads or looking up book recommendations.
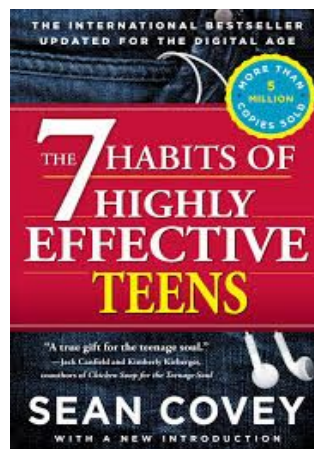3. Pick a specific time of the day dedicated to reading.

Book Recommendations

Article by
Jessica Abou Zbib (G10)

The 7 Habits of Highly Effective Teens

If you're interested in how teenagers think, and decide on certain subjects then this is a book for you. The 7 Habits of Highly Effective Teens written by Sean Covey, 1998 best-selling self-help book that teaches teenagers how to set goals, organize themselves, prioritize certain ideas, make good decisions, and help build a good character.

Numbers (The Chaos)

Numbers (The Chaos), written by Rachel Ward, one of the sequels to Numbers, tells the story of Jem and Spider. Years after Jem's death, Adam lives with his grandmother. Like his mother he sees death dates in people's eyes. He realizes that everyone around him has the date: 1 January 2027. What is going to happen? What will he do about it?

The Subtle Knife

The Subtle Knife, written by Philip Pullman, Book II in the best-selling trilogy. Lyra is brought to an eerie city where she meets a mysterious boy, known to be a murderer. The boy's fate is linked with hers, and they find a powerful object that people from many places would kill to possess.