

THE AMERICAN SCHOOL OF MARRAKESH People - Passion - Purpose

Everybody Belongs, Everybody Engages, Everybody Inspires

VISION

Preparing global leaders for purposeful impact in their pursuits.

MISSION

The American School of Marrakesh aims to be a dynamic multicultural community of lifelong learners driven by **People**, **Passion, Purpose**.

Head of School: Jean Brugniau College Counselor: Beth Falk

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CLASS OF 2023

GPA Scores: 23 Graduates

4.0+:	41%
3.5-3.99:	11%
3.0-3.49:	18%
2.50-2.99:	15%
=/>2.49:	15%

University Attendance

Matriculated:	95%
Gap Year:	5%
Workforce:	0%

GRADUATION REQUIREMENTS

Math	4.0
English	4.0
Science	4.0
Social Studies	4.0
World Languages	6.0
Electives	3.0
Phys. Ed.	1.0
TOK	1.0
TOTAL	27

ACCREDITATION

MSA Accredited School IB World School—Bilingual Diploma

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COMMUNITY

The American School of Marrakesh is an independent, college preparatory school committed to providing an inspirational and well-balanced learning environment. The student body is culturally diverse with a population that is 47% Moroccan, 23% French, 14% American, and 16% other. Our staff and faculty include 36 teachers and instructional leaders who mainly come from the United States, Canada and the United Kingdom. Our Teachers hold professional certification in their area of expertise.

SCHOOL

The American School of Marrakesh offers a comprehensive four-year high school program in Grades 9-12. The school opened in September 1995 and graduated its first senior class in 2008. The American School of Marrakesh is fully accredited by the Middle States Association of Colleges & Schools, the Mediterranean Association of International Schools, is recognized as an International Baccalaureate World School, and is officially recognized by the U.S. Department of State and the Moroccan government as one of five American schools in Morocco

CURRICULUM

The school offers students the opportunity to graduate with two high school diplomas as ASM provides two rigorous curriculums that complement each other. The two curricula are the International Baccalaureate Diploma Program and the Pan American curriculum, providing a rigorous student centered curriculum. The school offers the IB DP Candidates in 11th and 12th grade, the opportunity to apply for the IB Bilingual Diploma. Also, the school offers the Pan American curriculum based on the AERO (American Education Reaches Out) Standards to both Moroccan and international students, from prekindergarten to Grade 12. The academic program includes six core courses (English, math, science, history, Arabic and French) and a selection of electives. The school currently operates on a semester system. Students are involved in a wide array of co-curricular and service learning activities.

IBDP COURSES

- IB Language and Literature SL/HL •
- IB World Languages ab initio/SL
- IB Geography SL/HL
- IB History SL/HL
- IB Biology SL/HL
- IB Chemistry SL/HL

- IB Physics SL/HL
- IB Math AA SL/HL
- IB Math AI SL/HL
- IB Visual Arts SL
- IB Music SL
- IB Theory of Knowledge

GPA Baginni

Beginning in Grade 9, grades in all subjects are included in the GPA computation, except for transfer credits. Transfer credits from schools not issuing grades in the US letter grade system will be labelled as PASS/FAIL courses. A minimum of 27 credits is required for graduation. Certain electives are offered on a pass/fail basis. Instead of CAS, non-full IBDP students are required to complete a 40-hour service learning requirement to graduate.

GRADING SCALE

A+4.3 A 4.0 A-3.7	Levels of Performance				
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	A— Excellent	A+ (97-100) A (94-96) A- (90-93)	C— Satisfactory	C+ (77-79) C (74-76) C- (70-73)	
GPA Boost <i>IB Higher Level - +0.5</i> <i>*IB Course Certificate HL - +1.0</i> <i>*IB Course Certificate SL - +0.5</i>	B— Very Good	B+ (87-89) B (84-86) B- (80-83)	D— Passing	D+ (67-69) D (64-66) D- (60-63)	

*Students must sit in for the appropriate exams to get the quality points.

University & College Attendance

Our students have attended some of the finest universities all over the world. These universities include, but are not limited to, Stanford University, University of Pennsylvania, Parsons School of Design, McGill University in Canada, Kings College London, and the University of Amsterdam.



NON-DISCRIMINATION POLICY

The American School of Tangier Corporation and its schools, The American School of Tangier and The American School of Marrakesh do not and shall not discriminate on the basis of race, color, religion (creed), gender, gender expression, age, national origin (ancestry), disability, marital status, sexual orientation, or military status, in any of its activities or operations. These activities include, but are not limited to, hiring and firing of staff, selection of volunteers and vendors, and provision of services. We are committed to providing an inclusive and welcoming environment for all members of our staff, clients, volunteers, subcontractors, vendors, and clients.

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