

# The American School Of Marrakesh



PYP Program of Inquiry

2025-2026

<b>PreK1</b>	<b>Who we are</b>  An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	<b>How we express ourselves</b>  An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b>  An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	<b>How we organize ourselves</b>  An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.
<b>Theme Focus</b>	Inquiry into the nature of the self; of personal, physical, mental, social, and of friends.	Inquiry into the ways in which we discover and express our beliefs and values; extend and enjoy our creativity; our appreciation of the aesthetic.	Inquiry into the natural world and its laws; the interaction between the natural world and human societies.	Inquiry into the interconnectedness of human made systems.
<b>Central Idea</b>	We learn about ourselves and others through our feelings and relationships.	Fairytales can teach us lessons in life.	All animals need proper care.	People build things to meet their needs.
<b>Key Concepts</b>	Form, connection, responsibility	Function, Perspective, Reflection	Form, Function, Responsibility,	Form, Function, Responsibility
<b>Related Concepts</b>	Identity, feelings, relationships, belongings	Stories, conflict, Morals	Caring, endangered animals, habitats	All animals need proper care.
<b>Lines of Inquiry</b>	Things that make us special and unique.  How to understand and manage our feelings.  Our personal choices.	Stories show character feelings.  Different expressions show different emotions.  Resolving conflicts peacefully.	The differences of animal habitats.  Taking care of animals  Different characteristics of animals.	Different models of transportation  Different vehicles and how they work  Being safe when maneuvering a vehicle.
<b>Learner Profile</b>	Open-minded, Communicators, Reflective	Inquirers, Principled, Caring	Knowledgeable, Caring, Inquirers	Knowledgeable, Reflective, Thinkers

<b>PreK2</b>	<b>Who we are</b>  An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	<b>How we express ourselves</b>  An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b>  An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	<b>How we organize ourselves</b>  An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.
<b>Theme Focus</b>	An exploration of the nature of the self; of our beliefs and values; of personal, of our families, friends, communities and cultures.	An inquiry into the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between natural world and human societies;	An inquiry into the interconnectedness of human made systems and communities.
<b>Central Idea</b>	Families enhance our lives in different ways.	Stories are conveyed and shared in different ways.	Our natural world can be classified and organized in different ways.	Humans navigate and negotiate space in different ways.
<b>Key Concepts</b>	Form, Connections, Function	Connection, Perspective, Form	Change, Connection, Causation	Reflection, function, connection
<b>Related Concepts</b>	Relationships, values, growth	Relationships, structure, similarities, differences, pattern	Patterns, living and nonliving things, sequencing, similarities and differences, sorting and grouping, relationships, habitats,	Spatial awareness, movement, directionality, balance and coordination, personal space, environmental mapping
<b>Lines of Inquiry</b>	Families come in different shapes and sizes.  Families are built on connections.  Families express themselves through unique traditions and customs.	Words transform how stories are shared.  Actions bring ideas and stories to life.  Pictures express the words from stories in unique ways.	Living things reproduce through a cycle.  Animals can be classified in different distinct groups.  Living things find balance through their diet.	Different modes of transportation require different environments.  Paths and roads help organize our world.  Recording and representing our physical space
<b>Learner Profile</b>	Open-minded, Thinkers, Reflective	Refl, Inquirers, Communicators	Principled, Caring, Thinkers	Caring, Knowledgeable, Inquirers

<b>PreK 3</b>	<b>Who we are</b>  An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	<b>How we express ourselves</b>  An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b>  An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	<b>How we organize ourselves</b>  An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.
<b>Theme Focus</b>	An exploration of the nature of the self; of our beliefs and values of personal, physical health of our families, friends, communities and cultures.	An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values	An inquiry into the natural world and its laws; the interaction between natural world and human societies	An inquiry into the interconnectedness of human made systems and communities, the structure and function of organizations and their impact on humankind and environment.
<b>Central Idea</b>	Our communities define our relationships and sense of self.	A culture's beliefs and values can be shared through narratives	Humans cultivate different connections with the natural world.	Humans make things to help us orchestrate connections
<b>Key Concepts</b>	Connection, Responsibility, Change	Connection, Perspective, Form	Change, Connection, Responsibility	Function, Causation, Change
<b>Related Concepts</b>	Relationships, Values, Growth	Relationships, Structure, Patterns Similarities, Differences	Pattern, Sequencing, Similarities and Differences, Relationships, Habitats, Physical Geography	Communication, Technology, Innovation, Relationship
<b>Lines of Inquiry</b>	Our communities define our relationships and sense of self  I have a responsibility to care for my communities  Community helpers contribute to and build our cultures	Folk tales help us to understand and appreciate places and experiences  Folk tales help us to reflect on our own choices  We can use folk tales to express our own ideas and feelings	The habitat of an animal influences their life  Humans manipulate animal environments for different purposes  Humans have a role in protecting the habitats of animals	Environments can be transformed to help us travel  Structures can be optimised by different features  Problems can be solved in different ways
<b>Learner Profile</b>	Open-minded, Thinkers, Reflective	Open-minded, Reflective, Communicator,	Caring, Knowledgeable, Inquirers	Inquirers, Communicators, Thinkers

<b>Grade 1</b>	<b>Who we are</b> An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	<b>Where we are in time and place</b> An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How we express ourselves</b> An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b> An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	<b>How we organize ourselves</b> An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.	<b>Sharing the planet</b> An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
<b>Theme Focus</b>	An exploration of the nature of the self; personal, physical, mental and social health	An exploration of our orientation in place and time; of our personal histories	An inquiry into the ways in which we extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws	An inquiry into the interconnectedness of human made systems and communities;	An exploration of our rights and responsibilities as we try and share finite resources with other living things.
<b>Central Idea</b>	Making balanced choices about daily routines contribute to a healthy lifestyle.	Telling stories helps us discover our past	Authors and illustrators of children's books use a variety of techniques to inform, persuade and entertain.	Patterns show order in the world.	Systems can be used to meet the needs of people in a community.	Mini beasts play important roles that help balance ecosystems.
<b>Key Concepts</b>	Function, Connection, Responsibility,	Reflection, Perspective, Connection	Form, Connection, Reflection	Form, Causation Reflection	Function, Form, Connection	Form, Function, Connection
<b>Related Concepts</b>	Balance, health, well-being, sleep, habits, nutrition, exercise, hygiene	Oral traditions, cultural identity, memory, primary sources	Story elements, genres	Patterns, transformation, similarities and differences, change	Organization, community systems, roles, decision-making	Pollination, decomposition, habitat, food chains, biodiversity
<b>Lines of Inquiry</b>	Personal habits and routines	The role of storytelling in preserving history.	Techniques used by authors and illustrators to engage the audience.	Different Patterns around us Ways of describing,	The purpose of rules and routines in a community.  How rules and routines are created and	Types of minibeasts and their roles in ecosystem  Relationships between mini beasts, plants,

	Balanced eating and living  Consequences of choice	Understanding different perspectives through stories.  How stories connect us to others and build identity	The impact of design, presentation and content  Author's purpose	interpreting, extending and creating patterns  Importance of understanding patterns	implemented.  The roles individuals play in maintaining a well-organized community.	animals, and humans  How minibeasts contribute to the balance of nature
<b>Learner Profile</b>	Open minded, Balanced, Principled	Reflective, Communicator, Open-minded	Open-minded, Inquirers, Communicators	Knowledgeable, Reflective, Thinkers	Principled, Caring, Reflective	Thinkers, Caring, Knowledgeable

<b>Grade 2</b>	<b>Who we are</b>  An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	<b>Where we are in time and place</b>  An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How we express ourselves</b>  An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b>  An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	<b>How we organize ourselves</b>  An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.	<b>Sharing the planet</b>  An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
<b>Theme Focus</b>	An exploration of the nature of the self; communities and our rights and responsibilities; of what it means to be human.	An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries and explorations.	An inquiry into the ways in which we discover, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws	An inquiry into the interconnectedness of human made systems, economic activities and their impact on humankind	An exploration of our rights and responsibilities with other living things and of the relationships within and between them
<b>Central Idea</b>	Communities are affected by the decisions of their citizens.	Exploration and journeying lead to new discoveries.	Through storytelling people entertain, record history and preserve culture.	Landscapes and landforms change in response to weather systems over time.	People engage in business to fulfill their needs and wants within an economy	Plants and animals need each other and make the world a diverse place.
<b>Key Concepts</b>	Responsibility, Causation, Connection	Causation, Change, Perspective	Function, Perspective, Connection	Change, Causation, Connection	Form, Causation, Connection Responsibility	Form, Function, Connection, Responsibility
<b>Related Concepts</b>	Citizenship, decision making, participation, community engagement, rights and responsibilities	Curiosity, innovation, adaptation, risk-taking, transformation	Oral traditions, cultural identity, tradition, empathy, entertainment, education	Landform, landscape, climate, natural hazards, tectonic activity, erosion, weathering	Community, Organization	Ecosystem, habitat, pollination, seed dispersal, adaptation, biodiversity
<b>Lines of Inquiry</b>	The purpose of roles, responsibilities, and essential agreements in our classroom and	How significant explorers and journeys changed the world  The reasons people explore	How cultures and countries differ and are similar  Why different cultures act	The processes that shape Earth's surface over time  The impact of weather	Understanding Needs and Wants.  Identifying Goods, Services, Producers, and Consumers	What plants need to grow  How plants and animals depend on each other

	<p>school</p> <p>Characteristics of a good citizen in a variety of communities</p> <p>Decision making, cause and effect, and the action cycle</p>	The positive and negative impact of exploration	<p>in different ways</p> <p>How stories are used to communicate culture</p>	<p>systems on different landforms</p> <p>Human interaction with changing landscapes.</p>	Exploring Spending, Saving, and Opportunity Cost	<p>The habitats of plants and animals</p> <p>What we need to do to look after plants</p>
<b>Learner Profile</b>	Thinkers, Risk-takers, Communicators, Principled	Knowledgeable, Thinkers, Balanced	Communication, Open-minded, Balanced, Risk-takers	Caring. Knowledgeable, Reflective	Principled, Reflective	Reflective, Knowledgeable, Inquirers

<b>Grade 3</b>	<b>Who we are</b>  An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	<b>Where we are in time and place</b>  An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How we express ourselves</b>  An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b>  An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	<b>How we organize ourselves</b>  An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.	<b>Sharing the planet</b>  An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
<b>Theme Focus</b>	Inquiry into the nature of the self; our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures.	Inquiry into an exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind;	Inquiry into the ways in which we discover and express our ideas, feelings, beliefs and values; the ways in which we extend and enjoy our creativity	Inquiry into the natural world and its laws; the interaction between natural world and human societies	Inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations	Inquiry into our rights and responsibilities as we try and share finite resources with other people, with other living things
<b>Central Idea</b>	Our culture influences our way of life.	People move from one place to another for different reasons.	Ceremonies, traditions and artifacts provide a window into the beliefs and values of cultures.	Human survival is connected to understanding the continual changing nature of the Earth.	Systems need to be in place to maintain organization in communities	Over time, living things need to adapt in order to survive.
<b>Key Concepts</b>	Form, Connection	Causation, Change, Perspective	Function, Perspective, Reflection	Causation, Change, Connection	Connection, Responsibility	Change, Connection
<b>Related Concepts</b>	Culture, traditions, beliefs and values	Migration, settlement, population, adaptation, culture	Beliefs, diversity	Erosion, geology, tectonic plates, movement	Interdependence, organization, systems	Adaptation, evolution

<b>Lines of Inquiry</b>	<p>What is culture</p> <p>Traditional customs and practices</p> <p>How culture impacts our life</p>	<p>Reasons for migration</p> <p>Experiences of migrants</p> <p>Impact of migration on communities</p>	<p>What constitutes a culture</p> <p>Significance of ceremonies and traditions</p> <p>How artifacts symbolize beliefs and values</p>	<p>Why the Earth changes</p> <p>How the Earth has changed and is continuing to change</p> <p>Human response to the Earth's changes</p>	<p>The concept of organization</p> <p>Different systems of organization in our community</p> <p>Collection, storage and use of information for organization</p>	<p>Concept of adaptation</p> <p>Circumstances that lead to adaptation</p> <p>How plants and animals adapt or respond to environmental conditions</p>
<b>Learner Profile</b>	Open-minded, Reflective, Communicators	Open-minded, Caring, Reflective	Open-minded, Inquirers, Thinkers	Thinkers, Knowledgeable, Principled	Inquirers, Risk-takers, thinkers	Balanced, Caring, Knowledgeable

<b>Grade</b> <b>4</b>	<b>Who we are</b>  An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	<b>Where we are in time and place</b>  An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How we express ourselves</b>  An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b>  An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	<b>How we organize ourselves</b>  An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.	<b>Sharing the planet</b>  An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
<b>Theme Focus</b>	An exploration of the nature of the self; of our beliefs and values; of personal, social health and of our families, friends and communities.	An exploration of our orientation in place and time; and the interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws, and how humans use their understandings of scientific principles	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations	An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things
<b>Central Idea</b>	What people believe and how people celebrate is part of our identity.	Understanding the science of light and sound allows the invention of gadgets to make life easier.	People express themselves through sports, reflecting cultural values, personal identity, and creativity.	Communities respond to natural phenomena in order to survive.	Different systems of governance determine how individuals can participate in and respond to decisions.	Management of resources impacts outcomes and opportunities
<b>Key Concepts</b>	Form, Perspective, Connection	Form, Function, Change	Form, Perspective, Connection	Function, Causation, Connection	Function, Perspective, Responsibility	Causation, Responsibility, Change
<b>Related Concepts</b>	Beliefs, Culture, Traditions, Identity, Value	Waves, vibration, reflection, energy transfer, innovation, communication technology	Culture, Identity, Creativity, Expression	Natural disasters, Adaptation, Resilience, Preparedness, Scientific understanding, Community cooperation	Governance, Citizenship, Participation, Power, Decision-making, Rights and Responsibilities	Sustainability, Consumption Equity, Innovation

<b>Lines of Inquiry</b>	<p>The nature and origins of various beliefs and celebrations</p> <p>The ways in which people celebrate and express their beliefs</p> <p>The role of beliefs and celebrations in shaping personal and cultural identity</p>	<p>Light and history of innovation</p> <p>Sound and history of innovation</p> <p>How energy can be transferred by light and sound.</p>	<p>The ways individuals and communities express themselves through sports.</p> <p>The cultural significance and traditions associated with various sports.</p> <p>How participation in sports can reflect personal identity and foster creativity</p>	<p>Types of natural phenomena</p> <p>Effects of natural phenomena on communities</p> <p>How communities prepare for and respond to natural events</p>	<p>Types of governance systems and their characteristics</p> <p>How governance systems influence individual participation</p> <p>The impact of citizen responses on governance decisions</p>	<p>Types of resources and their uses</p> <p>Methods of resource management</p> <p>Consequences of resource management decisions</p>
<b>Learner Profile</b>	Open-minded, Reflective, Communicators	Inquirers, Thinkers, Reflective	Inquirers, Principled, Reflective	Knowledgeable, Caring, Thinkers	Inquirers, Thinkers, Communicators,	Inquirers, Thinkers, Reflective

<b>Grade 5</b>	<b>Who we are</b>  An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.	<b>Where we are in time and place</b>  An exploration of our orientation in place and time; of our personal histories; homes and journeys; discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.	<b>How we express ourselves</b>  An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	<b>How the world works</b>  An inquiry into the natural world and its laws; the interaction between natural world and human societies; how humans use their understandings of scientific principles; the impact of scientific and technological advances on societies and on the environment.	<b>How we organize ourselves</b>  An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations; societal decision making; economic activities and their impact on humankind and environment.	<b>Sharing the planet</b>  An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things; of communities and of the relationships within and between them: access to equal opportunities; peace and conflict resolution.
<b>Theme Focus</b>	An inquiry into the nature of the self, of personal, physical, and what it means to be human.	Exploration of our orientation in place and time; of our personal histories and the relationships between and the interconnectedness of individuals and civilizations	An inquiry into the ways in which we discover and express our nature, ideas, feelings, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the impact of scientific and technological advances on societies and on the environment.	An inquiry into the interconnectedness of human made systems and communities; the structure and function of organizations	An exploration of our rights and responsibilities as we try and share finite resources with other people, with other living things.
<b>Central Idea</b>	Human body systems are interconnected and contribute to health.	Economic activity relies on systems of production and the exchange of goods and services.	We communicate in a variety of ways to share our understanding of the world.	The fact that materials can undergo permanent or temporary change poses challenges and provides benefits for society and the environment.	Digital media changes the way in which people access information and connect to each other over time.	Biodiversity relies on maintaining the interdependent balance of organisms within systems.
<b>Key Concepts</b>	Connection; Causation; Change	Function, Causation, Change	Form, Function, Perspective	Form, Function, Responsibility	Function, Causation, Responsibility	Connection, Causation, Responsibility
<b>Related Concepts</b>	Growth; systems (digestive, respiratory, circulatory)	Trade, supply and demand, production, distribution, consumption, market places, currency, barter,	Expression, Interpretation, Culture, Language, Symbols, Creativity, Media	Matter, interaction, motion, reaction	Media literacy, chronology, digital citizenship, networks, communication, technology, ethics	Interdependence, ecosystems, balance, biodiversity, human impact

		globalization				
<b>Lines of Inquiry</b>	<p>Functions of the human body systems.</p> <p>Relationship between human body systems.</p> <p>Our role in keeping the body healthy</p>	<p>The development and function of economic systems in different historical and geographical contexts.</p> <p>The role of trade, supply, and demand in shaping economies.</p> <p>The impact of economic activities on societies and environments over time.</p>	<p>Different forms of communication</p> <p>The purpose and impact of communication</p> <p>How communication expresses ideas and understanding across cultures</p>	<p>Ethical dilemmas associated with manufacturing and processing and by-products</p> <p>Practical applications and implications of change in materials</p> <p>The nature of chemical and physical energy</p>	<p>The evolution of digital media and its influence on information access.</p> <p>The ways digital media facilitates connections among individuals and communities.</p> <p>The responsibilities and ethical considerations of digital media usage</p>	<p>The interdependence of organisms within ecosystems.</p> <p>The effects of environmental changes on biodiversity.</p> <p>Human responsibilities in maintaining ecological balance</p>
<b>Learner Profile</b>	Thinkers, Communicators, Reflective	Inquirers, Knowledgeable, Responsibility	Communicators, Open-minded, reflective	Knowledgeable, Thinkers, Reflective	Thinkers, Risk-takers, Communicators	Inquirers, Caring, Principled